



Year 2 Curriculum Overview 2025-26

Spring 2

	23.2.26	2.3.26	9.3.26	16.3.26	23.3.26
Key Events		World Book Day	Science Week		Easter
Focus weeks					
Trip/ Visitor					
English	Narrative (Innovated story) The Highway Rat				Assessment
Maths	Time	Addition and Subtraction		Multiplication and Division	Shape (3D shape)
RE	How do symbols help us to understand the Easter story?				
	Jesus friend to everyone How do you think it felt to meet Jesus? What did Jesus want us to learn from his behavior?	How do symbols help us to understand the meaning of the Easter story? How does the meaning of (name a particular symbol) help us to understand the Easter story?	Why is Easter the most important festival in the Christian calendar?	What has saving people and rescue got to do with Jesus and Easter?	What are the important events from the Easter Story? (Timeline/Pass the Parcel)
PSHE					
Science	Which things are alive, not alive and never been alive?	Which animals live in our school environment?	Science Week activity. Curiosity – what is your question?	How are animals and plants 'adapted' to live in their habitats?	Why do animals and plants like to live in different places?
Geography	Where in the world are hot and cold places?	What do hot and cold places look like?	Which animals live in a hot or cold place and what do they look like?	What would I wear in a hot or cold place?	How would I describe a hot or cold place?



Year 2 Curriculum Overview 2025-26

History	Who was Learie Constantine and what is he remembered for?				
Art and Design					Expressive painting and colour mixing How can I make an expressive painting? Gestural mark making How can I make an expressive painting based on a still life composition? Easter cards and craft
Design Technology	To describe how seesaws are a simple lever.	To build and test a simple lever.	To describe scissors as a mechanism with two levers.	To make mechanisms with two levers.	To design levers for everyday use.
Music	Boom Whackers & Glockenspiels Using musical notes to play instruments Following music on a bar to play a tune To play tuned instruments as a group and solo.				
Computing	Pictograms Using tally charts and pictograms to sort data. Gathering own data. Creating their own pictograms and tally charts.				
PE	Dance: The Hare and the Tortoise (Ready Steady GO)	Dance: The Hare and the Tortoise (Fast and Frantic or Slow and Steady)	Dance: Whose egg is this?	Dance: Boil it, beat it, toss it, eat it!	Dance: We're going on an Easter egg hunt
	Games - Striking And Fielding	Games - Striking And Fielding To strike a ball for distance. To play a simple striking and fielding game.	Games - Striking And Fielding To strike a ball for distance.	Games - Striking And Fielding To strike a ball with accuracy for distance.	Games - Striking And Fielding



Year 2 Curriculum Overview 2025-26



	To demonstrate and overarm throw for distance.		To play a simple striking and fielding game.	To play a simple striking and fielding game and use a simple tactic.	To play a simple striking and fielding game using a simple tactic.
--	------------------------------------------------	--	----------------------------------------------	----------------------------------------------------------------------	--------------------------------------------------------------------